

# Incarnation Summer Reading

Incoming Seventh Grade Students

Due Date: August 16, 2017

You will need a copy of Walk Two Moons by Sharon Creech. You may borrow it from the library, or purchase it at the book store. Additionally, you can find it on Barnesandnoble.com, if you prefer to shop online. The link is as follows:

[http://www.barnesandnoble.com/s/walk+two+moons?\\_requestid=1072683](http://www.barnesandnoble.com/s/walk+two+moons?_requestid=1072683)

**First:**

I would like for you to write the **definition** of the term on the line provided.

**Second:**

You will find and write **text evidence** of the term from the book. This will be a short (1-2 sentence) description or direct quote from Walk Two Moons that illustrates the key element.

**Third:**

You will need to write down the **page number** where you found that piece of text evidence of this key element.

1. Setting- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Setting:

2. Point of View- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Point of View:

3. Theme- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Theme:

4. Text Structure- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Text Structure:

5. Conflict- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Conflict:

6. Protagonist- \_\_\_\_\_

Page number \_\_\_\_\_

Texts evidence of Protagonist:

7. Antagonist- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Antagonist:

8. Dialogue- \_\_\_\_\_

Page number \_\_\_\_\_

Text evidence of Dialogue:



# Character Traits

<b>adventurous</b>	<b>Angry</b>	<b>ambitious</b>
<b>affectionate</b>	<b>Bossy</b>	<b>brave</b>
<b>cautious</b>	<b>Clever</b>	<b>competitive</b>
<b>conceited</b>	<b>dishonest</b>	<b>dependable</b>
<b>doubtful</b>	<b>enthusiastic</b>	<b>eager</b>
<b>foolish</b>	<b>faithful</b>	<b>fair</b>
<b>greedy</b>	<b>grouchy</b>	<b>hopeful</b>
<b>heedy</b>	<b>humorous</b>	<b>immature</b>
<b>impulsive</b>	<b>imaginative</b>	<b>independent</b>
<b>innocent</b>	<b>insistent</b>	<b>joyful</b>
<b>jealous</b>	<b>Jovial</b>	<b>keen</b>
<b>kind</b>	<b>light-hearted</b>	<b>lively</b>
<b>logical</b>	<b>Lunatic</b>	<b>loving</b>
<b>mature</b>	<b>Mean</b>	<b>nice</b>
<b>noble</b>	<b>Nosey</b>	<b>optimistic</b>
<b>open-minded</b>	<b>persistent</b>	<b>protective</b>
<b>peaceful</b>	<b>Quiet</b>	<b>reasonable</b>
<b>respectful</b>	<b>Rude</b>	<b>secretive</b>
<b>selfish</b>	<b>stubborn</b>	<b>strange</b>
<b>thoughtful</b>	<b>trustworthy</b>	<b>unhappy</b>
<b>uptight</b>	<b>ungrateful</b>	<b>weak</b>
<b>warm</b>	<b>witty</b>	<b>wise</b>
<b>withdrawn</b>	<b>Wild</b>	<b>worried</b>
<b>zany</b>		

## Annotating Text

Annotating is a group of symbols that we use to help us **not only remember** what we read, but **understand** and **connect** with the text.

The majority of reading is *just skimming*, this is **NOT** helpful when reading for understanding.

### **Annotating a Text:**

- slows the reader down
- promotes active reading
- improves reading and writing
- allows the reader to make deeper connections

### **Directions:**

As you read, use the annotation guide to help you make notes on the text. I fully expect that when I see you in August your book will be filled with lines, circles, boxes, question marks, parentheses, and stars. If you have a book that you are not able to write in use notebook paper to keep your annotations on. Make sure on your notebook paper to give the page number with your annotation symbol. Cutting out this bookmark and using it, can also be convenient! Enjoy this book and we will see you in August.

### ***ANNOTATION***

#### ***BOOKMARK***

##### **Underline**

Words or phrases that describe the character.

##### **Circle**

Words or phrases that describe the setting.

##### **Box**

Place a box around unknown words.

##### **?**

Place a question mark next to confusing events.

##### **( )**

Place parentheses around values, beliefs, or morals



Draw a star next to major events.

Write predictions in margin of book.